

6TH NOVEMBER

St. James' School



HIDATO PUZZLES

Headmasters Lessons
Richard Murray

PERSERVERANCE

The power to succeed
Julie Moulding

ST. JAMES' GUIDE TO TRACK & TRACE

information for staff, pupils & parents

Headmaster's Lesson

Hidato Puzzles

BY RICHARD MURRAY,
HEADMASTER

This week's Headmaster's lessons have been spent solving Hidato puzzles. Invented by an Israeli mathematician and fisherman, the puzzle represents the journey a fish makes as it darts around the water.

Starting from 1, the puzzle is solved by making a continuous chain of numbers. 1 must touch 2, which must touch 3, which must touch 4...until you get to the largest number in the 'grid'.

We started with 6x6 Hidatos, moved to 7x7, as an extension classes then collaboratively tackled 15x15, and for you all please find below a 'bee hive' Hidato for you to solve.

Creative thinking skills and resilience are needed to solve these puzzles, two of our growth mindset values/skills.

Can you solve them too?



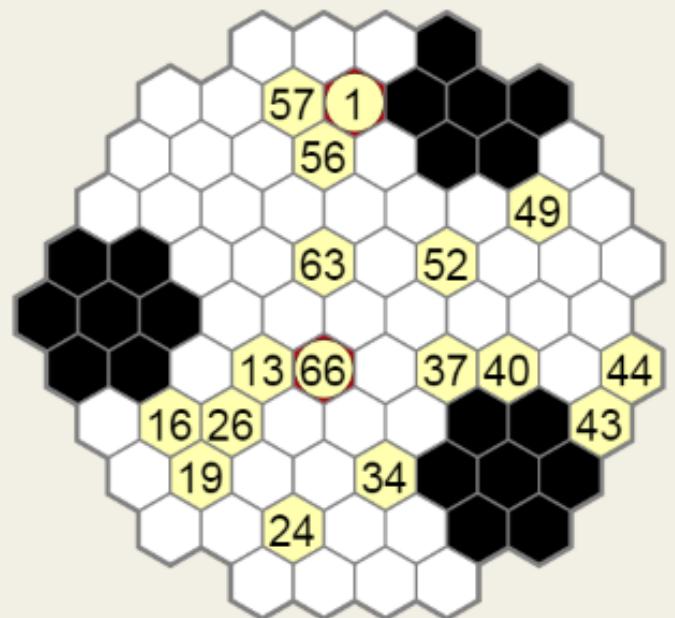
SCAN ME

**Explanation
Video**



SCAN ME

Puzzles to try



Latest News

St. James' celebrates 11+ success

Congratulations to our Prep 6 pupils who have recently received their 11+ examination results.

We are very proud of our Prep 6 pupils who have received their 11+ test results. The average pass score of the St. James' pupils was 245 (220 is a pass). They have all worked extremely hard during a difficult time.



Friends of St. James' Pre Loved Uniform

Since the sale of pre-loved uniform was introduced to FOSJ (just before lockdown) they have raised over £400!

FOSJ desperately need people to continue purchasing from us and donating their outgrown uniform.

They sell the branded St. James' Uniform (the items you can buy in the school shop.) Being pre-loved the prices range from £1 to £15

Please see the FOSJ Facebook page for the stock database and exact pricing and/or email Preloveduniform.FOSJ@outlook.com to place an order or raise a query.



COMPETITION WINNERS!



Well done to Lalula and Dolcia who won the recent Halloween fancy dress competition that was held on Facebook over half term.

They received lots of trick or treat goodies to enjoy at home.



Perseverance

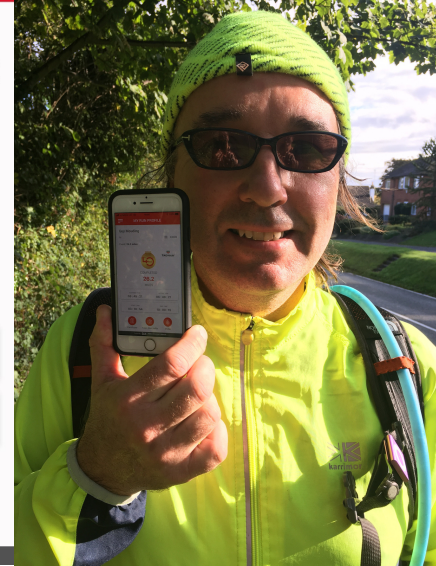
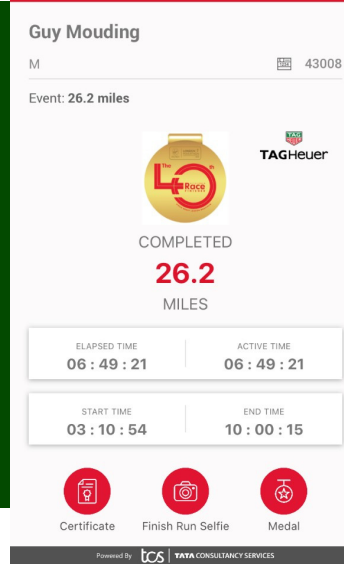
Persistence in doing something despite difficulty or delay in achieving success

Julie Moulding, Accelerating Learning

My husband decided he would like to run a marathon for charity. In the past he has run many ½ marathons, but never a full one. He applied to the London Marathon Ballot and was successful in gaining his place on the 40th London Marathon.

Training started in earnest, early morning runs with the dogs, healthy eating and reduced alcohol intake. Training was going well and he managed to run 18 miles.

Unfortunately, the Covid pandemic struck and the London Marathon was cancelled. This could have been the perfect opportunity to back out. My husband is not a quitter he had made a commitment to his chosen charity. He was then contacted by the London Marathon who informed him that they would support him to complete the Marathon solo and that is what he decided to do.



On Sunday the 4th October 2020 he set off at 3.15am with his London Marathon app and his rucksack. He ran for the first 3 hours in the dark. I met him at regular intervals on the route, to check he was okay, each time I asked the reply was the same, I'm fine.

There was no supporters, food or water stops and no first aid support if needed. He managed to run for 24 of the 26 miles in the end his legs had a quiet word with him and suggested he maybe walk a while.

At 10.00am his phone app informed him that he had completed the 2020 London Marathon and by doing so he has raised over £2,000 for his chosen charity. His perseverance, mental and physical strength had allowed him to achieve.



ST. JAMES' SCHOOL

COVID; A GUIDE FOR PUPILS

IF YOU FEEL UNWELL

Report to the School Nurse immediately

If you believe it to be COVID:

- use outdoor routes to the Medical Room if possible
- wear your mask
- keep 2m from other people, or if this is not possible, MAXIMISE separation

1 KNOW THE COVID SYMPTOMS

- A new continuous cough
- High temperature
- A loss of, or change in your usual sense of taste or smell

2 BUBBLES

St. James' is divided into the following six bubbles:

Nursery & Reception
Prep 5 & Prep 6

Prep 1 & Prep 2
Years 7-9

Prep 3 & Prep 4
Years 10-13

3 SOCIAL DISTANCING

Whenever possible try to maintain at least a 1m distance from other people.

We are aiming to *minimise* contact between individuals

4 FACE COVERINGS

Face coverings should be worn when:

- transitioning between lessons
- when indoors during wet break/lunch
- using School Minibuses

Pupils may wear face coverings at any other time they wish to.

5 HYGIENE

You must sanitise your hands on arrival at school.

Wash your hands regularly, and re-sanitise between each lesson, after break, and both before and after lunch.

6 TRAVEL & QUARANTINE

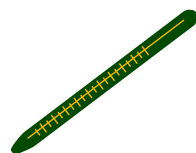
All pupils and visitors arriving at St. James' will be screened regarding any recent travelling.

Where necessary, pupils will be required to self-isolate before being allowed to integrate with the other boarders and the school community. This can only be accommodated at St. James' at the beginning of an academic term.

The 'Safe List' of travel corridors changes regularly. Boarders should plan ahead for half-terms and holidays, considering that remaining in the UK may be safer. Host Families can be arranged with sufficient notice.

7 SUPPORT & WELLBEING

We are here to support you if you are anxious or unsure of anything COVID related. Speak to your Form Tutor, Head of Section or the School Nurse.



Recognising Coronavirus (COVID-19) Symptoms



Symptoms	Covid-19 Symptoms range from mild to severe	Flu Rapid onset of symptoms	Cold Gradual onset of symptoms
 Fever (37.8C or above)	Common	Common	Rare
 Fatigue	Sometimes	Common	Sometimes
 Cough	Common (usually dry)	Common (usually dry)	Mild
 Sneezing	No	No	Common
 Aches and pains	Sometimes	Common	Common
 Runny or stuffy nose	Rare	Sometimes	Common
 Sore throat	Sometimes	Sometimes	Common
 Diarrhea	Rare	Sometimes (for children)	No
 Headaches	Sometimes	Common	Rare
 Shortness of breath	Sometimes	No	No
 Loss of taste or smell	Common	No	Sometimes

Common symptoms are highlighted in green as a comparison.
For more information visit:
www.nhs.uk/conditions/coronavirus-covid-19/symptoms

St. James' Guide to Track & Trace

From October onwards we have become more aware of the prevalence of COVID in the North East Lincolnshire area, and more recently it has directly impacted upon members of our community.

Please rest assured that as soon as the school are made aware of a positive test result, the following action is implemented:

• **Contacting Close Contacts**

We will urgently contact parents of effected pupils, parents or staff to explain that they have been identified as a close contact and their need to self-isolate. We will provide the date on which they may return to St. James' to study, work, or drop off.

What is meant by a 'contact'

A 'contact' is a person who has been close to someone who has tested positive for COVID-19 anytime from 2 days before the person was symptomatic up to 10 days from onset of symptoms (this is when they are infectious to others).

For example, a contact can be:

- people who spend significant time in the same household as a person who has tested positive for COVID-19
- sexual partners
- a person who has had face-to-face contact (within one metre), with someone who has tested positive for COVID-19, including:
 - being coughed on
 - having a face-to-face conversation within one metre
 - having skin-to-skin physical contact, or contact within one metre for one minute or longer without face-to-face contact
- a person who has been within 2 metres of someone who has tested positive for COVID-19 for more than 15 minutes
- a person who has travelled in a small vehicle with someone who has tested positive for COVID-19 or in a large vehicle or plane near someone who has tested positive for COVID-19

Where an interaction between 2 people has taken place through a Perspex (or equivalent) screen, this would not be considered sufficient contact, provided that there has been no other contact such as any of those indicated above.

Contacts of a person who has tested positive for COVID-19 need to self-isolate at home because they are at risk of developing symptoms themselves in the next 14 days and could spread the virus to others before the symptoms begin

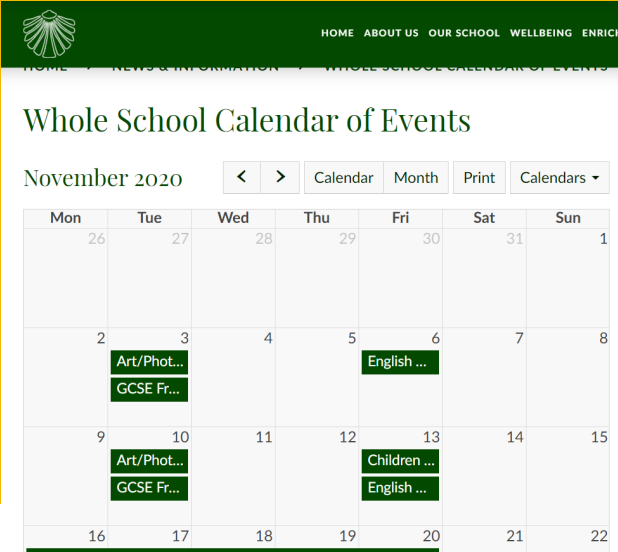
• **Consider the need for wider communication**

We have to balance the need to reassure our community that they are not a close contact with the rights of each individual to privacy and medical confidentiality. As you may appreciate, this is not easy. If you are not directly contacted by the Headmaster's PA, Mrs Jennings, then you or your child(ren) have not been identified as close contacts. Please trust that we are aiming for transparency whilst preserving the dignity of those who have tested positive.



Upcoming Events

9th - 13th November



The screenshot shows a website header with a logo and navigation links: HOME, ABOUT US, OUR SCHOOL, WELLBEING, ENRICH. Below this is a section titled 'Whole School Calendar of Events' for November 2020. It includes a calendar grid with days of the week and dates. Events are listed in green boxes: 'Art/Phot...' and 'GCSE Fr...' on Tuesday 10th and Wednesday 11th; 'English ...' on Friday 13th; and 'Children ...' and 'English ...' on Friday 13th. The calendar also shows dates 1 through 22.

Mon	Tue	Wed	Thu	Fri	Sat	Sun
26	27	28	29	30	31	1
2	3 Art/Phot... GCSE Fr...	4	5	6 English ...	7	8
9	10 Art/Phot... GCSE Fr...	11	12	13 Children ... English ...	14	15
16	17	18	19	20	21	22

Wednesday 11th
November
Remembrance Day

Virtual Service

Friday 13th
November
Children in
Need

Home Clothes day (£2 donation)
Various class based fun activities

A photograph of a field of red poppies and green wheat stalks. The poppies are in various stages of bloom, some fully open and others as buds. The wheat stalks are tall and thin, with green heads. The background is a bright, slightly hazy sky.

IN FLANDERS FIELDS

by John McCrae

**In Flanders fields the poppies blow
Between the crosses, row on row,
That mark our place: and in the sky
The larks, still bravely singing, fly
Scarce heard amid the guns below.**

**We are the Dead. Short days ago
We lived, felt dawn, saw sunset glow,
Loved, and were loved, and now we lie
In Flanders fields.**

**Take up our quarrel with the foe:
To you from failing hands we throw
The torch; be yours to hold it high.
If ye break faith with us who die
WE SHALL NOT SLEEP,
THOUGH POPPIES GROW
IN FLANDERS FIELDS**



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